

8th Grade History Curriculum Calendar

2020-2021

1st Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
Week 1 (August 3 rd -8 th 3, 6, 7 – Inservice 4 th – Registration 5 th – Admin. Day	0	<ul style="list-style-type: none"> • I can explain the founding and development of Jamestown as the first permanent English colony. • I can explain the founding and development of the Plymouth Colony. • I can locate and identify the Thirteen Colonies, and describe how their location and geographic features influenced regional economic development. • I can explain the founding and development of the Massachusetts Bay Colony. 	8.01;8.02;8.03;8.08	Colony Charter Joint-stock company Burgesses Dissented Tolerance Patroons Pacifists

<p>Week 2 (August 10th-14th)</p> <p>Aug 10-12th (Admin. Days)</p>	<p>2</p>	<ul style="list-style-type: none"> • I can explain the motivation for and the founding of the Rhode Island and Connecticut Colonies. • I can analyze the economic motivation for the Dutch founding New Netherlands, the diverse population of the colony, and the transition to the English colony of New York. 	<p>8.04;8.05;8.06;8.07</p>	<p>Indentured servants Constitution Indigo Debtors Buffer colony Subsistence farming</p>
		<ul style="list-style-type: none"> • I can analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony. • I can explain the reasons behind the settlement of the Georgia Colony. 		

<p>Week 3 (August 17th-21st)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can compare and contrast the locations and goals of British, French, and Spanish settlements in North America. • I can identify the origins and development of slavery in the colonies, overt and passive resistance to enslavement, and the Middle Passage. I can describe the significance of the First Great Awakening. • I can explain the Navigation Acts and the policy of mercantilism. 	<p>8.09;8.10;8.11;8.12</p>	<p>Triangular trade Slave codes Militia Converted Alliance Neutral Iroquois Confederacy</p>
<p>Week 4 (August 24th – 28th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the significance of the Ohio River Valley leading to the French and Indian War. • I can explain the political contributions of Benjamin Franklin to the U.S., including the "Join or Die" 	<p>8.13;8.14;8.15</p>	<p>Prohibited Revenue Writs of assistance Effigies Boycott Repeal Commodities</p>
		<p>cartoon and Albany Plan of Union.</p> <ul style="list-style-type: none"> • I can analyze the social, political, and economic causes of the events and groups of the American Revolution. 		

<p>Week 5 (Aug. 31st- Sept. 4th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the historical purposes and consequences of Thomas Paine's Common Sense. I • can locate and explain the significance of the battles of the American Revolution prior to the signing of the Declaration of Independence. 	<p>8.16;8.17</p>	<p>Propaganda Committee of correspondence</p>
<p>Week 6 (Sept. 7th- 11th)</p> <p>Sep. 7 – Labor Day (NO SCHOOL)</p> <p>*PT Conf. ½ Day 10th</p>	<p>4</p>	<ul style="list-style-type: none"> • I can explain the historical and present-day significance of the Declaration of Independence. I can • compare and contrast the points of view of Loyalists and Patriots. I can locate • and explain the significance of the following during the American Revolution: <ul style="list-style-type: none"> • Struggles of the Continental Army • Battles of Trenton and Princeton • Battle of Kings Mountain • Battle of Saratoga • Battle of Yorktown • Guerrilla warfare 	<p>8.18;8.19;8.20</p>	<p>Minutemen Loyalists Patriots Petition Preamble status</p>

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<p>Week 7 (Sept. 14th-18th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the weaknesses of the Articles of Confederation, and describe the Land Ordinance of 1785, the Northwest Ordinance of 1787, the Northwest Territory, the Lost State of Franklin, and Shays' Rebellion. • Describe the roles of James Madison and George Washington during the Constitutional Convention, and analyze the major issues debated, including the Great Compromise and the Three-Fifths Compromise. • I can examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. 	<p>8.21;8.22;8.23</p>	
<p>Week 8 (Sept. 21st-25th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can describe the conflict between Federalists and Anti-Federalists over the ratification of the Constitution, including the protection of individual rights through the Bill of 	<p>8.24;8.25;8.26;8.27</p>	

		<p>Rights and concern for states' rights.</p> <ul style="list-style-type: none">• Analyze the major events of the administration of President George Washington, including: the precedents he set, Whiskey Rebellion, and ideas presented in his farewell address.• Explain how conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views on foreign policy, economic policy, a national bank, and strict versus loose interpretation of the Constitution.• Explain the controversies that plagued the administration of President John Adams, including: the conflicts with Great Britain and France, the XYZ Affair, and the Alien and Sedition Acts.		
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Week 9 (Septs. 28th-Oct. 2nd) *9 Weeks Tests	5	*9 Weeks Tests <ul style="list-style-type: none"> • Identify how westward expansion led to the statehood of Tennessee and the importance of the first state constitution (1796). 	8.28	
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2nd Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
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Week 10 (Oct. 12 th - 16 th)	5	<ul style="list-style-type: none"> • I can analyze the significance of the election of 1800, and Chief Justice John Marshall opinion in Marbury vs. Madison. • I can explain the major events of Thomas Jefferson's presidency, including: <ul style="list-style-type: none"> • Conflict with the Barbary pirates • Embargo Act • Lewis and Clark Expedition • Louisiana Purchase • Explain the causes, course, and consequences of the War of 1812, including: <ul style="list-style-type: none"> • Use of impressment and trade restrictions between the U.S. and Great Britain • Roles of Andrew Jackson and William Henry Harrison • Significance of the Treaty of Ghent • Rise in nationalism in the U.S. 	8.29;8.30;8.31	
	5	<ul style="list-style-type: none"> • I can identify and locate the changing boundaries of 	8.32;8.33	

Week 11 (October 19 th -23 rd)		<ul style="list-style-type: none"> the U.S. as a result of the Convention of 1818 and the Adams-Onis Treaty. • I can analyze the purpose and effects of the Monroe Doctrine. 		
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<p>Week 12 (October 26th – 30th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can describe the development of the agrarian economy in the South, the locations of the cotton- producing states, the significance of cotton and the cotton gin, and the founding of Memphis as a center for cotton and the slave trade. I can • analyze the characteristics of Southern society and its influence on the social and political conditions prior to the Civil War. I can identify the • conditions of enslavement, and explain how slaves adapted to and resisted bondage in their daily lives, including Nat Turner's revolt. 	<p>8.34;8.35;8.36</p>	
<p>Week 13 (Nov.2nd-6th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the development of the American Industrial Revolution, including: • Eli Whitney and interchangeable parts • Emergence of trade unions 	<p>8.37;8.38;8.39;8.40</p>	
		<ul style="list-style-type: none"> • Lowell System • Role of the textile industry • Samuel Slater. 		

		<ul style="list-style-type: none"> • I can describe how technological developments affected the growth of the industrial economy and cities in the North. • I can identify the push-pull factors for Irish and German immigrants, and describe the impact of their arrival in the U.S. prior to the Civil War. • I can analyze the development of roads, canals, railroads, and steamboats throughout the US, including the Erie Canal and the National Road. 		
Week 14 (Nov. 9 th - 13 th)	5	<ul style="list-style-type: none"> • I can describe the significance of the Second Great Awakening and its influence on reform in the 19th century. I can • analyze the development of the women's suffrage movement, including the Seneca Falls Convention, and the ideals of Susan B. Anthony, Elizabeth Cady Stanton, and Sojourner Truth. 	8.41-8.43	

		<ul style="list-style-type: none">• I can analyze the significance of leading abolitionists, including William Lloyd Garrison, Frederick Douglass, Elihu Embree, and Harriet Tubman, and the methods they used to spread the movement.		
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<p>Week 15 (Nov.16th-20th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can analyze the role played by Chief Justice John Marshall in strengthening the judicial branch, including the key decisions of the Supreme Court in Gibbons v. Ogden and McCulloch v. Maryland. • I can examine the importance of the elections of 1824 and 1828, including: the corrupt bargain, the spoils system, and Jacksonian Democracy. • I can describe the impact of Andrew Jackson's actions regarding the Bank of the US, and the Nullification Crisis, and analyze the effects of these events on the Nation. • I can describe the impact of the Indian Removal Act and the struggle between the Cherokee Nation and 	<p>8.44-8.47</p>	
		<p>the U.S. government, including the significance of Worcester v. Georgia and the Trail of Tears.</p>		

<p>Week 16 (Nov. 30th- Dec. 4th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can identify that the Tennessee Constitution of 1834 expanded voting rights for non-property owners. • I can analyze the concept of Manifest Destiny and its impact on the development of the nation, and describe the economic incentives for westward expansion. • I can explain the reasons for and the provisions of the Missouri Compromise (i.e., Compromise of 1820) and its impact on expansion. 	<p>8.48;8.49;8.50</p>	
<p>Week 17 (Dec. 7th- 11th)</p> <p>*9 Weeks Tests</p>	<p>5</p>	<p>*9 Weeks Tests</p>		
<p>Week 18 (Dec. 14th- 18th)</p>	<p>5</p>	<p>*Midterms</p>		

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3rd Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
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<p>Week (Jan. 4th-8th)</p> <p>*Jan. 4th – Inservice</p>	<p>4</p>	<ul style="list-style-type: none"> • I can describe American settlements in Texas after 1821, the causes of the Texas War for Independence, the roles of David Crockett and Sam Houston, and the legacy of the Alamo. • I can analyze the reasons for and outcomes of groups moving west, including the significance of: • Fur traders • Mormons • Oregon Trail • Santa Fe Trail. • I can identify the major events and impact of James K. Polk’s presidency, including the 	<p>8.51-8.53</p>	
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		<p>annexation of Texas and the settlement of the Oregon boundary.</p>		
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<p>Week 19 (Jan.11th-15th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can describe the causes and consequences of the Mexican War, including the controversy over the Rio Grande boundary and the Mexican Cession. • I can analyze the discovery of gold in California, its social and economic impact on the U.S., and the major migratory movement (including the forty-niners and Asian immigrants). • I can explain the reasons for and the impact of the Compromise of 1850 (including Henry Clay’s role as “The Great Compromiser”) and the Fugitive Slave Act (including Harriet Beecher Stowe’s influence with Uncle Tom’s Cabin). • Describe the significance of the Gadsden Purchase of 1853. 	<p>8.54-8.57</p>	
<p>Week 20 (Jan. 18th-22nd)</p> <p>*18th- NO SCHOOL (MLK Day)</p>	<p>4</p>	<ul style="list-style-type: none"> • Explain the motivations behind the passage of the Kansas-Nebraska Act of 1854, and analyze the effects of act, including: <ul style="list-style-type: none"> • Rise of the Republican Party • “Bleeding Kansas” 	<p>8.58-8.60</p>	

		<ul style="list-style-type: none">• Preston Brooks' attack on Charles Sumner • John Brown's raid at Harper's Ferry.• Analyze the Dred Scott v. Sandford decision and the resulting split between the North and South.• Explain the arguments presented by Stephen Douglas and Abraham Lincoln on slavery in the Illinois Senate race debates of 1858.		
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<p>Week 21 (Jan. 25th-29th)</p>	<p>5</p>	<ul style="list-style-type: none"> • Describe the election of 1860 and its candidates (i.e., John Bell, Stephen Douglas, Abraham Lincoln, and John Breckinridge), and analyze how the campaigns reflected sectional turmoil in the country. • Describe the outbreak of the Civil War and the resulting sectional differences, including: <ul style="list-style-type: none"> • Economic, geographic, and technological advances • Military strategies • Roles of President Abraham Lincoln and Jefferson Davis • Significance of Fort Sumter • Geographical divisions within states • Explain the significance of the following battles, 	<p>8.61-8.63</p>	
		<p>events, and leaders during the Civil War, including: <ul style="list-style-type: none"> • First Battle of Bull Run • Battle of Shiloh • Battle of Antietam • Battle of Gettysburg • Battle of Vicksburg • Sherman's March to the Sea • Surrender at Appomattox Court House • David Farragut. </p>		

<p>Week 21 (Feb. 1st-5th)</p>	<p>5</p>	<ul style="list-style-type: none"> • Analyze the significance of the Emancipation Proclamation and the Gettysburg Address. • Describe African American involvement in the Union army, including the Massachusetts 54th Regiment at Fort Wagner and the 13th U.S. Colored Troops in the Battle of Nashville. • Analyze how the writings of Sam Watkins and Elisha Hunt Rhodes illustrated the daily life of the common soldier. Analyze • the immediate impact of the assassination of President Lincoln, and Andrew Johnson’s ascension to presidency. 	<p>8.64-8.67</p>	
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<p>Week 22 (Feb. 8th-12th)</p>	<p>5</p>	<ul style="list-style-type: none"> • Explain the significance of the passing of 13, 14, 15 amendments. • Analyze President Lincoln’s Ten Percent plan, Andrew Johnson’s plan, and the Radical republican plan for Reconstruction. 	<p>8.68-8.69</p>	
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<p>Week 23 (Feb. 15th-19th)</p> <p>*15th- Presidents Day- NO SCHOOL</p> <p>*18th- NO SCHOOL – Parent Teacher Conference 1:00- 6:00</p>	<p>3</p>	<ul style="list-style-type: none"> • Identify the significance of the Tennessee Constitution of 1870, including the right of all men to vote and the establishment of a poll tax. • Analyze the conflict between President Andrew Johnson and the Radical Republicans, including Johnson’s veto of the Tenure of Office Act and his impeachment. 	<p>8.70-8.71</p>	
<p>Week 24 (Feb. 22nd-26th)</p>	<p>5</p>	<ul style="list-style-type: none"> • Explain the restrictions placed on the rights and opportunities of freedmen, including: racial segregation, black codes, and the efforts of the Freedmen's Bureau to address the problems confronting newly freed slaves. • Trace the rise of the Ku Klux Klan and vigilante justice in the South and in Tennessee, including the 	<p>8.72-8.73</p>	
		<p>role of Governor William Brownlow.</p>		

Week 25 (Mar. 1 st -5 th)	5	<ul style="list-style-type: none"> • Explain the roles carpetbaggers and scalawags played during Reconstruction. • Explain the Compromise of 1877 and its role in ending Radical Reconstruction. 	8.74-8.75	
Week 26 (Mar. 8th-12th)	5	*9 Weeks Tests		
*9 Weeks Tests				

4th Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
Week 28 (Mar. 15th-19th)	5			
Week 29 (Mar.22nd-26th)	5			
	5			

Week 30 (Apr. 5th-9th)				
Week 31 (Apr. 12th-16th)	5	TNREADY		

Week 32 (Apr.19th-23rd)	5	TNREADY		
Week 33 (Apr. 26th-30th)	5	TNREADY		
Week 34 (May 3rd-7th)	5			
	5	*9 Weeks Tests		

<p>Week 35 (May 10th-14th)</p> <p>*9 Weeks Tests</p>				
<p>Week 36 (May 17th-28th)</p> <p>*Admin Day 27th</p> <p>*Report Cards 22nd</p> <p>*RHS Grad 28th</p> <p>*Finals</p>	<p>9</p>	<p>**Finals</p>		