

Syllabus for Course: Social Studies

School Year: 2022-2023

Grade Level: 8th

Teacher: Colin Stout

School: DCMS

Email: colin.stout@decaturschools.org

Remind Code: 7dk483

Course Description: Eighth grade students will explore the periods of American History from the time of Colonization through Reconstruction. This course will place Tennessee history, government, and geography in context with U.S. history in order to illustrate the role our state has played in American history. The course will follow the TN State Standards for Social Studies Practice.

Course Standards: The following link will provide the content standards for this class. The standards for eighth grade begin on page 101.

https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

Social Studies Practice
SSP.01- Collect data and information from a variety of primary and secondary sources.
SSP.02- Critically examine a primary or secondary source.
SSP.03- Synthesize data from multiple sources.
SSP.04- Construct and communicate arguments citing supporting evidence.
SSP.05- Develop historical awareness.
SSP.06- Develop a geographic awareness.

1st Grading Period	2nd Grading Period
Concepts/Topics Covered: Colonialism American Revolution Development of a New Nation	Concepts/Topics Covered: The Constitution Growth of the Young Nation Sectionalism and Reform
Standards Delivered/Assessed: 8.01-8.21	Standards Delivered/Assessed: 8.21-8.48

3rd Grading Period	4th Grading Period
Concepts/Topics Covered: The Jacksonian Era Expansion and Division of the Nation	Concepts/Topics Covered: Civil War Reconstruction
Standards Delivered/Assessed: 8.46-8.66	Standards Delivered/Assessed: 8.63-8.75 TN Ready

Projects and Presentations: We will do projects and presentations throughout the year. Specific information will be sent out and the students will be given plenty of time to work on their projects.

Textbook/curriculum: We will be using the United States History and Geography textbooks. We will also work through the workbook that goes along with the textbook. We will use Mastery Connect plus other online resources.

Parent/Guardian Access to Instructional Materials: If you wish to review the instructional materials for this course, please contact me and we will arrange a time and location for access.

Grading Scale: A 90-100 B 80-89 C 70-79 D 60-69 F 0-59	Grading Categories: Daily grades (classwork, homework, etc.) 40% Assessments 45% Nine Weeks Test: 15%
--	---

Make-Up Work: It is expected that missed work will be made up as soon as possible upon a student's return to school. A reasonable timeline is within two days of accumulated absences. (i.e., 1 day absent- 2 days to makeup; 3 days absent- 6 days to makeup, etc.).

Late Work: Students are expected to turn their work in on time, but things do happen. If an assignment is 3 or more days late the student will lose 5 points everyday until it is turned in.

Attendance: Students are expected to be in class on time. Failure to do so will result in a verbal warning, and documented tardy. If the tardies continue it will result in Classroom consequence/loss of privilege, if the tardies continue the student will be sent to Administration.

Class Notebook: Each student will be required to keep a notebook for this class. They will be told exactly what is to be kept in the notebook, and it will be graded at the end of each grading period.

Classroom Expectations: Expectations, procedures, and routines will be explained at the start of the school year and revisited as often as needed throughout the school year. The classroom is an extension of our school community so we will all work together to create and maintain an environment that promotes learning and growth. All students are expected to exhibit respect for themselves, others and the school property at all times. Students will be expected to be responsible (arriving to class on time, turning work in on time, etc.). Students will be held accountable for their actions.

Contact information/Planning time: Parents/Guardians are able to email me through my school email if there is a question or concern. I will respond to the email as quickly as I can. If there needs to be a different way to reach me, we can arrange that. My planning time is 1:15-1:55 Monday through Friday. Please do not hesitate to contact me if anything needs to be addressed, we are all in this together.

PLEASE SIGN AND RETURN THIS PORTION OF THE SYLLABUS

By signing below, we acknowledge that we have read and understand all portions of the syllabus for 8th Grade Social Studies.

Student Signature: _____.

Date: ____/____/____.

Parent/Guardian Signature: _____.

Date: ____/____/____.