

8th Grade Social Studies Curriculum Calendar

2021-2022

1st Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
Week 1 (August 2nd-6th) *August 2 – Teacher Inservice (No Students)	4	<ul style="list-style-type: none"> • I can explain the founding and development of Jamestown as the first permanent English colony, its early struggles, the economic and political structure, and role of the Powhatan people. • I can explain the Navigation Acts and the policy of mercantilism. 	8.01; 8.12	Conquistadors Columbian Exchange Investigating Charter Joint-stock company Expand Headright Burgesses
Week 2 (August 9th-13th)	5	<ul style="list-style-type: none"> • I can explain the founding and development of the Plymouth Colony, including the significance of: the Mayflower Compact, interactions with Squanto, and the role of religious freedom. • I can explain the founding and development of the Massachusetts Bay Colony, including the significance of: <ul style="list-style-type: none"> • Anne Hutchinson 	8.02; 8.03; 8.04; 8.05; 8.06	Dissented Persecuted Tolerance Enforced Policy Patroons Ethnic Pacifists Functioned

		<ul style="list-style-type: none"> • Role of theocracy • Salem Witch Trials • Town meetings • I can explain the motivation for and the founding of the Rhode Island and Connecticut Colonies, including the roles of Roger Williams and Thomas Hooker. • I can analyze the economic motivation for the Dutch founding New Netherlands, the diverse population of the colony, and the transition to the English colony of New York. • I can analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony, including the significance of: <ul style="list-style-type: none"> • William Penn • Philadelphia • Relationship with American Indians • Role of women 		
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Week 3 (August 16th-20th)	5	<ul style="list-style-type: none"> • I can explain the reasons behind the settlement of the Georgia Colony, including: its designation as a "debtor" colony, its function as a "buffer" 	8.07; 8.08; 8.10; 8.11; 8.12	Indentured servants Estates Dominated Constitution Indigo Debtors
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		<p>colony, and the role of James Oglethorpe in its founding.</p> <ul style="list-style-type: none">• I can locate and identify the Thirteen Colonies, and describe how their location and geographic features influenced regional economic development.• I can identify the origins and development of slavery in the colonies, overt and passive resistance to enslavement, and the Middle Passage.• I can describe the significance of the First Great Awakening, including its role in unifying the colonies and the growth of religious tolerance.• I can explain the Navigation Acts and the policy of mercantilism.		<p>Subsistence farming Triangular trade Slave codes</p>
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<p>Week 4 (August 23rd-27th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the significance of the Ohio River Valley leading to the French and Indian War and the events and consequences of the conflict, including: the massacre at Fort Loudoun, the Treaty of Paris of 1763, war debt, and the Proclamation Line of 1763. <ul style="list-style-type: none"> • I can explain the political contributions of Benjamin Franklin to the U.S., including the "Join or Die" cartoon and Albany Plan of Union. • I can analyze the social, political, and economic causes of the events and groups of the American Revolution, including: <ul style="list-style-type: none"> • The Quartering Act, 1765 • The Boston Massacre, 1770 • The Stamp Act, 1765 • The Boston Tea Party, 1773 • The Declaratory Act, 1766 • 	<p>8.13; 8.14; 8.15</p>	<p>Militia Converted Iroquois Confederacy Alliance Neutral Prohibited Revenue Writs of assistance Violated Resolution Effigies Boycott Repeal Commodities</p>
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		<p>Intolerable/Coercive Acts, 1774</p> <ul style="list-style-type: none"> • The Townshend Acts, 1767 • Sons of Liberty 		
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<p>Week 5 (August 30th-September 3rd)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can analyze the social, political, and economic causes of the events and groups of the American Revolution, including: <ul style="list-style-type: none"> • The Quartering Act, 1765 • The Boston Massacre, 1770 • The Stamp Act, 1765 • The Boston Tea Party, 1773 • The Declaratory Act, 1766 • Intolerable/Coercive Acts, 1774 • The Townshend Acts, 1767 • Sons of Liberty • I can locate and explain the significance of the battles of the American Revolution prior to the signing of the Declaration of Independence, 	<p>8.15; 8.17;8.19</p>	<p>Rebellion Occupy Encounter Propaganda Committee of correspondence Minutemen Approached So-called Loyalists Patriots</p>
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		<p>including Lexington and Concord and Bunker (Breed's) Hill.</p> <ul style="list-style-type: none"> I can compare and contrast the points of view of Loyalists and Patriots. 		
<p>Week 6 (September 6th-10th)</p> <p>*September 6 – Labor Day</p> <p>*September 9 – Inservice 9:00- 12:30, Parent- Teacher Conference 2:00-6:00 (No Students)</p> <p>*September 10 – Staff Development (No Students)</p>	2	<ul style="list-style-type: none"> I can explain the historical purposes and consequences of Thomas Paine's Common Sense. <ul style="list-style-type: none"> I can explain the historical and present-day significance of the Declaration of Independence. 	8.16; 8.18	<p>Petition Discipline Debate Preamble Status</p>

<p>Week 7 (September 13th-17th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can compare and contrast the points of view of Loyalists and Patriots. <ul style="list-style-type: none"> • I can locate and explain the significance of the following during the American Revolution: <ul style="list-style-type: none"> • Struggles of the Continental Army • Battle of Saratoga • Battles of Trenton and Princeton • Battle of Yorktown • Battle of Kings Mountain • Guerrilla warfare 	<p>8.19; 8.20</p>	<p>Mercenaries Transfer Recruit Aid Deserted Inflation Issue</p>
<p>Week 8 (September 20th-24th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can locate and explain the significance of the following during the American Revolution: <ul style="list-style-type: none"> • Struggles of the Continental Army • Battle of Saratoga • Battles of Trenton and Princeton • Battle of Yorktown • Battle of Kings Mountain • Guerrilla warfare 	<p>8.20</p>	<p>Blockade Privateer Impact Sustained Strategy Siege Pursue Ratified Ambushed</p>

Week 9 (September 27th- October 1st)	5	*9 Weeks Tests <ul style="list-style-type: none"> I can analyze the strengths and weaknesses of the Articles of Confederation, and describe the Land Ordinance of 1785, the Northwest Ordinance of 1787, the Northwest Territory, the Lost State of Franklin, and Shays' Rebellion. 	8.21	Bicameral Republic Abandoned Ordinance Clause Depreciated
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2nd Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
Week 10 (October 11th- 15th)	5	<ul style="list-style-type: none"> I can analyze the strengths and weaknesses of the Articles of Confederation, and describe the Land Ordinance of 1785, the Northwest Ordinance of 1787, the Northwest Territory, the Lost State of Franklin, and Shays' Rebellion. I can describe the roles of James Madison and George Washington during the Constitutional 	8.21; 8.22; 8.23; 8.24	Depression Manumission Convention Amend Proportional Compromise Traditions Federalism Legislative branch Executive branch Electoral college Judicial branch Checks and balances Amendment

		<p>Convention, and analyze the major issues debated, including the Great Compromise and the Three-Fifths Compromise.</p> <ul style="list-style-type: none">• I can examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances.• I can describe the conflict between Federalists and Anti-Federalists over the ratification of the Constitution, including the protection of individual rights through the Bill of Rights and concern for states' rights.		
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<p>Week 11 (October 18th-22nd)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. • I can describe the conflict between Federalists and Anti-Federalists over the ratification of the Constitution, including the protection of individual rights through the Bill of Rights and concern for states' rights. 	<p>8.23; 8.24</p>	<p>Popular sovereignty Limited government Enumerated powers Reserved powers Concurrent powers Contradicts Separation of powers Involves Implied powers Administrate Judicial review Due process Equal protection Naturalization Diminished</p>
<p>Week 12 (October 25th – 29th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can describe the conflict between Federalists and Anti-Federalists over the ratification of the 	<p>8.24; 8.25; 8.26</p>	<p>Precedents Cabinet Uniform Bonds Accumulated Compromise Maintain</p>

		<p>Constitution, including the protection of individual rights through the Bill of Rights and concern for states' rights.</p> <ul style="list-style-type: none">• I can analyze the major events of the administration of President George Washington, including: the precedents he set, Whiskey Rebellion, and ideas presented in his farewell address.• I can explain how conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views on foreign policy, economic policy, a national bank, and strict versus loose interpretation of the Constitution.		Issued Impressment
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<p>Week 13 (November 1st-5th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain how conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties by analyzing their views on foreign policy, economic policy, a national bank, and strict versus loose interpretation of the Constitution. <ul style="list-style-type: none"> • I can explain the controversies that plagued the administration of President John Adams, including: the conflicts with Great Britain and France, the XYZ Affair, and the Alien and Sedition Acts. • I can analyze the significance of the election of 1800 and Chief Justice John Marshall's opinion in Marbury v. Madison. 	<p>8.26; 8.27; 8.29</p>	<p>Partisan Distinct Caucuses Resolve Aliens Sedition Nullify States' rights Similar Customs duties Jurisdiction Principles</p>
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<p>Week 14 (November 8th-12th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can identify how westward expansion led to the statehood of Tennessee and the importance of the first state constitution (1796). 	<p>8.28; 8.30; 8.31</p>	<p>Authority Purchase Secede Tribute Neutral rights Reacted</p>
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		<ul style="list-style-type: none">• I can explain the major events of Thomas Jefferson's presidency, including:<ul style="list-style-type: none">• Conflict with the Barbary pirates• Embargo Act• Lewis and Clark Expedition• Louisiana Purchase• I can explain the causes, course, and consequences of the War of 1812, including:<ul style="list-style-type: none">• Use of impressment and trade restrictions between the U.S. and Great Britain• Roles of Andrew Jackson and William Henry Harrison• Significance of the Treaty of Ghent• Rise in nationalism in the U.S.	Embargo Restrictions Nationalism
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<p>Week 15 (November 15th-19th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the causes, course, and consequences of the War of 1812, including: <ul style="list-style-type: none"> • Use of impressment and trade restrictions between the U.S. and Great Britain • Roles of Andrew Jackson and William Henry Harrison • Significance of the Treaty of Ghent • Rise in nationalism in the U.S. • I can describe the development of the agrarian economy in the South, the locations of the cottonproducing states, the significance of cotton and the cotton gin, and the founding of Memphis as a center for cotton and the slave trade. • I can explain the development of the American Industrial Revolution, including: <ul style="list-style-type: none"> • Eli Whitney and interchangeable parts • Role of the textile industry • Emergence of trade unions • Samuel Slater 	<p>8.31; 8.34; 8.37; 8.38</p>	<p>Underestimated Frigates Goal Technology Cotton gin Interchangeable parts Patent Capitalism Capital Free enterprise Elements Corporation</p>
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		<ul style="list-style-type: none"> • Lowell System • I can describe how technological developments affected the growth of the industrial economy and cities in the North. 		
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Week 16 (November 29th- December 3rd)	5	<ul style="list-style-type: none"> • I can identify and locate the changing boundaries of the U.S. as a result of the Convention of 1818 and the Adams-Onis Treaty. • I can analyze the purpose and effects of the Monroe Doctrine. • I can analyze the development of roads, canals, railroads, and steamboats throughout the U.S., including the Erie Canal and the National Road. • I can analyze the role played by Chief Justice John Marshall in strengthening the judicial branch, including the key decisions of the Supreme Court in Gibbons v. Ogden and McCulloch v. Maryland • I can explain the reasons for and the provisions of 	8.32; 8.33; 8.40; 8.44; 8.50	Census Revealed Turnpikes Region Canal Locks Intense Internal Sectionalism Monopoly Interstate commerce Ceded
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		the Missouri Compromise (i.e., Compromise of 1820) and its impact on expansion.		
Week 17 (December 6th-10th)	5	<p>*9 Weeks Tests</p> <ul style="list-style-type: none"> • I can examine the importance of the elections of 1824 and 1828, including: the corrupt bargain, the spoils system, and Jacksonian Democracy. • I can examine President Andrew Jackson's actions regarding the Bank of the U.S. and the Nullification Crisis, and analyze the effects of these events on the nation. • I can identify that the Tennessee Constitution of 1834 expanded voting rights for non-property owners. 	8.45; 8.46; 8.48	<p>Favorite sons Plurality Majority Facilitate Mudslinging Participate Bureaucracy Spoils system Nominating conventions</p>
Week 18 (December 13th-17th *December 17th - Abbreviated Day	5	*Midterms		

3rd Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
Week 19 (January 3rd-7th) *January 3rd – Christmas Break *January 4th – Teacher Inservice (No Students)	3	<ul style="list-style-type: none"> • I can examine President Andrew Jackson’s actions regarding the Bank of the U.S. and the Nullification Crisis, and analyze the effects of these events on the nation. • I can describe the impact of the Indian Removal Act and the struggle between the Cherokee Nation and the U.S. government, including the significance of Worcester v. Georgia and the Trail of Tears. 	8.46; 8.47	Federal Relocate Survived Institution Veto Symbol

Week 20 (January 10th-14th)	5	<ul style="list-style-type: none"> • I can identify and locate the changing boundaries of the U.S. as a result of the Convention of 1818 and the Adams-Onis Treaty. • I can analyze the concept of Manifest 	8.32; 8.49; 8.51; 8.52; 8.53	Plus Access Joint occupation Mountain men Emigrants Prairie schooners Manifest Destiny Established
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		<p>Destiny and its impact on the development of the nation, and describe the economic incentives for westward expansion.</p> <ul style="list-style-type: none"> • I can describe American settlements in Texas after 1821, the causes of the Texas War for Independence, the roles of David Crockett and Sam Houston, and the legacy of the Alamo. • I can analyze the reasons for and outcomes of groups moving west, including the significance of: <ul style="list-style-type: none"> • Fur traders • Mormons • Oregon Trail • Santa Fe Trail • I can identify the major events and impact of James K. Polk’s presidency, including the annexation of Texas and the settlement of the Oregon boundary. 		<p>Removed Tejanos Decree Barricaded Annex</p>
<p>Week 21 (January 17th-21st)</p> <p>*January 17th – Martin</p>	4	<ul style="list-style-type: none"> • I can analyze the concept of Manifest Destiny and its impact on the development of the nation, and describe the economic incentives for westward expansion. 	8.49; 8.52; 8.54; 8.55; 8,57	<p>Ranchos Rancheros Resources Justify Forty-niners Boomtown Vigilantes</p>

<p>Luther King Day (No School)</p>		<ul style="list-style-type: none"> • I can analyze the reasons for and outcomes of groups moving west, including the significance of: <ul style="list-style-type: none"> • Fur traders • Mormons • Oregon Trail • Santa Fe Trail • I can describe the causes and consequences of the Mexican War, including the controversy over the Rio Grande boundary and the Mexican Cession. • I can analyze the discovery of gold in California, its social and economic impact on the U.S., and the major migratory movement (including the forty-niners and Asian immigrants). • I can describe the significance of the Gadsden Purchase of 1853. 		<p>Constitution Incorporated</p>
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<p>Week 22 (January 24th-28th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can explain the development of the American Industrial Revolution, including: <ul style="list-style-type: none"> • Eli Whitney and interchangeable parts • Role of the textile industry • Emergence of trade unions • Samuel Slater • Lowell System <ul style="list-style-type: none"> • I can describe how technological developments affected the growth of the industrial economy and cities in the North. • I can identify the push-pull factors for Irish and German immigrants, and describe the impact of their arrival in the U.S. prior to the Civil War. • I can analyze the development of roads, canals, railroads, and steamboats throughout the U.S., including the Erie Canal and the National Road. 	<p>8.37; 8.38; 8.39; 8.40</p>	<p>Innovation Clipper ships Transformed Telegraph Morse code Trade unions Strikes Prejudice Discrimination Communities Licensed Famine Nativists</p>
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<p>Week 23 (January 31st- February 4th)</p>	<p>5</p>	<ul style="list-style-type: none"> • I can describe the development of the agrarian economy in the South, the locations of the cottonproducing states, the significance of cotton and the cotton gin, and the founding of Memphis as a center for cotton and the slave trade. <ul style="list-style-type: none"> • I can analyze the characteristics of Southern society and its influence on the social and political conditions prior to the Civil War. • I can identify the conditions of enslavement, and explain how slaves adapted to and resisted bondage in their daily lives, including Nat Turner's revolt. • I can explain the development of the American Industrial Revolution, including: <ul style="list-style-type: none"> • Eli Whitney and interchangeable parts • Role of the textile industry 	<p>8.34; 8.35; 8.36; 8,37; 8.43</p>	<p>Productivity Process Consequences Domestic slave trade Yeomen Overseer Legal Spirituals Slave codes Brief Underground Railroad Literacy</p>
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		<ul style="list-style-type: none"> • Emergence of trade unions • Samuel Slater • Lowell System • I can analyze the significance of leading abolitionists, including William Lloyd Garrison, Frederick Douglass, Elihu Embree, and Harriet Tubman, and the methods they used to spread the movement. 		
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Week 24 (February 7th-11th)	5	<ul style="list-style-type: none"> • I can describe the significance of the Second Great Awakening and its influence on reform in the 19th century. <ul style="list-style-type: none"> • I can analyze the development of the women's suffrage movement, including the Seneca Falls Convention, and the ideals of Susan B. Anthony, Elizabeth Cady Stanton, and Sojourner Truth. • I can analyze the significance of leading abolitionists, 	8.41; 8.42; 8.43; 8.56	Revival Utopias Temperance Lectures Normal school Authors Civil disobedience Abolitionists Routes Medical
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		<p>including William Lloyd Garrison, Frederick Douglass, Elihu Embree, and Harriet Tubman, and the methods they used to spread the movement.</p> <ul style="list-style-type: none"> I can explain the reasons for and the impact of the Compromise of 1850 (including Henry Clay's role as "The Great Compromiser") and the Fugitive Slave Act (including Harriet Beecher Stowe's influence with Uncle Tom's Cabin). 		
<p>Week 25 (February 14th-18th)</p> <p>*February 17th – Inservice 9:00- 12:30/Parent- Teacher Conference 2:00-6:00 (No Students)</p>	3	<ul style="list-style-type: none"> I can analyze the development of the women's suffrage movement, including the Seneca Falls Convention, and the ideals of Susan B. Anthony, Elizabeth Cady Stanton, and Sojourner Truth. <ul style="list-style-type: none"> I can explain the reasons for and the provisions of the Missouri Compromise (i.e., Compromise of 	8.42; 8.50; 8.53; 8.56; 8.58	<p>Suffrage Coeducation Capable Ministry Regulate Fugitive Seceding Network Border ruffians Civil war</p>

<p>*February 18th – Staff Development (No Students)</p>		<p>1820) and its impact on expansion.</p> <ul style="list-style-type: none">• I can identify the major events and impact of James K. Polk’s presidency, including the annexation of Texas and the settlement of the Oregon boundary.• I can explain the reasons for and the impact of the Compromise of 1850 (including Henry Clay’s role as “The Great Compromiser”) and the Fugitive Slave Act (including Harriet Beecher Stowe’s influence with Uncle Tom’s Cabin).• I can explain the motivations behind the passage of the Kansas-Nebraska Act of 1854, and analyze the effects of act, including:<ul style="list-style-type: none">• Rise of the Republican Party• “Bleeding Kansas”• Preston Brooks’ attack on Charles Sumner		
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		<ul style="list-style-type: none"> • John Brown's raid at Harper's Ferry 		
<p>Week 26 (February 21st-25th)</p> <p>*February 21st - Presidents' Day</p>	4	<ul style="list-style-type: none"> • I can Explain the motivations behind the passage of the Kansas-Nebraska Act of 1854, and analyze the effects of act, including: <ul style="list-style-type: none"> • Rise of the Republican Party • "Bleeding Kansas" • Preston Brooks' attack on Charles Sumner • John Brown's raid at Harper's Ferry <ul style="list-style-type: none"> • I can analyze the Dred Scott v. Sandford decision and the resulting split between the North and South. • I can explain the arguments presented by Stephen Douglas and Abraham Lincoln on slavery in the Illinois Senate race debates of 1858. • I can describe the election of 1860 and its candidates (i.e., John Bell, Stephen Douglas, Abraham Lincoln, and John Breckinridge), and 	8.58; 8.59; 8.60; 8.61; 8.62	Rigid Topic Arsenal Martyr Secession Rejected States' rights Justify

		<p>analyze how the campaigns reflected sectional turmoil in the country.</p> <ul style="list-style-type: none"> Describe the outbreak of the Civil War and the resulting sectional differences, including: <ul style="list-style-type: none"> Economic, geographic, and technological advances Military strategies Roles of President Abraham Lincoln and Jefferson Davis Significance of Fort Sumter Geographical divisions within states 		
Week 27 (February 28th-March 4th)	5	<ul style="list-style-type: none"> I can describe the outbreak of the Civil War and the resulting sectional differences, including: <ul style="list-style-type: none"> Economic, geographic, and technological advances Military strategies Roles of President Abraham Lincoln and Jefferson Davis Significance of Fort Sumter Geographical divisions within states 	8.62; 8.63; 8.64; 8.65	Border states Strategy Contrast Enlist Tributaries Abandoned Ironclad Reinforce Casualties Emancipation Proclamation

		<ul style="list-style-type: none"> • I can explain the significance of the following battles, events, and leaders during the Civil War, including: <ul style="list-style-type: none"> • First Battle of Bull Run • Surrender at Appomattox Court House • Battle of Shiloh • David Farragut • Battle of Antietam • Nathan Bedford Forrest • Battle of Gettysburg • Ulysses S. Grant • Battle of Vicksburg • Thomas "Stonewall" Jackson • Sherman's March to the Sea • Robert E. Lee • I can analyze the significance of the Emancipation Proclamation and the Gettysburg Address. • I can describe African American involvement in the Union army, including the Massachusetts 54th Regiment at Fort Wagner and the 13th U.S. Colored Troops in the Battle of Nashville. 		
		<p>*9 Weeks Tests</p>	<p>8.66</p>	<p>Distributed Habeas corpus Draft Substitute Bounty Greenbacks</p>

Week 28 (March 7th-11th)	5	<ul style="list-style-type: none"> I can analyze how the writings of Sam Watkins and Elisha Hunt Rhodes illustrated the daily life of the common soldier. 		
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4th Nine Weeks

Dates	# of Days with Students	Objectives/"I Can" Statements	Standards	Academic Vocabulary
Week 29 (March 21st-25th)	5	<ul style="list-style-type: none"> I can explain the significance of the following battles, events, and leaders during the Civil War, including: <ul style="list-style-type: none"> • First Battle of Bull Run • Surrender at Appomattox Court House • Battle of Shiloh • David Farragut • Battle of Antietam • Nathan Bedford Forrest • Battle of Gettysburg • Ulysses S. Grant • Battle of Vicksburg • Thomas "Stonewall" Jackson • Sherman's March to the Sea • Robert E. Lee I can analyze the significance of the Emancipation Proclamation and the Gettysburg Address. I can describe African American involvement in 	8.63; 8.64; 8.65; 8.68	Entrenched Encountered Series Resistance Interpreted Total war

		<p>the Union army, including the Massachusetts 54th Regiment at Fort Wagner and the 13th U.S. Colored Troops in the Battle of Nashville.</p> <ul style="list-style-type: none"> I can explain the significance of the 13th, 14th, and 15th Amendments to the U.S. Constitution. 		
<p>Week 30 (March 28th-April 1st)</p>	<p>5</p>	<ul style="list-style-type: none"> I can analyze the immediate political impact of the assassination of President Abraham Lincoln and Andrew Johnson's ascension to the presidency. I can explain the significance of the 13th, 14th, and 15th Amendments to the U.S. Constitution. I can analyze President Abraham Lincoln's Ten Percent Plan, President Andrew Johnson's Plan, and the Radical Republican Plan for Reconstruction. I can identify the significance of the Tennessee Constitution of 1870, including the right of all men to vote and the establishment of a poll tax. 	<p>8.67; 8.68; 8.69; 8.70; 8.71; 8.72</p>	<p>Reconstruction Amnesty Radical Adjust Black codes Override Excluded Suspended Impeach</p>

		<ul style="list-style-type: none"> • I can analyze the conflict between President Andrew Johnson and the Radical Republicans, including Johnson's veto of the Tenure of Office Act and his impeachment. • I can explain the restrictions placed on the rights and opportunities of freedmen, including: racial segregation, black codes, and the efforts of the Freedmen's Bureau to address the problems confronting newly freed slaves. 		
Week 31 (April 4th-8th)	5	<ul style="list-style-type: none"> • I can explain the restrictions placed on the rights and opportunities of freedmen, including: racial segregation, black codes, and the efforts of the Freedmen's Bureau to address the problems confronting newly freed slaves. • I can trace the rise of the Ku Klux Klan and vigilante justice in the South and in Tennessee, including the role of Governor William Brownlow. • I can explain the roles carpetbaggers and 	8.72; 8.73; 8.74; 8.75	Scalwags Corruption Credit Academies Integrated Sharecropping Commission Outcome Poll tax Literacy test Grandfather clauses Segregation Lynching

		scalawags played during Reconstruction. <ul style="list-style-type: none"> I can explain the Compromise of 1877 and its role in ending Radical Reconstruction. 		
Week 32 (April 11th-15th) *April 15th – Good Friday	4	TNREADY		

Week 33 (April 18th-22nd) *April 18 th – Staff Development	4	TNREADY		
Week 34 (April 25th-29th)	5	TNREADY		

Week 35 (May 2nd-6th)	5			
Week 36 (May 9th-13th)	5	*9 Weeks Tests		
Week 37 (May 16th-20th)	5			
Week 38 (May 23rd-27th) May 26th – Administrative Day (No Students) *May 27th – Riverside Graduation/Last Day of School	3	*Finals		